



# LESSONS FROM THE VAULT: WHAT WORKS COMMUNITY BASED ORGANIZATIONS

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# BUILDING OUT OF SCHOOL PROGRAMS FOR OLDER YOUTH:



- Work with students, families, schools to identify wants and needs for each group. Revisit each semester and summer.
- Develop a theory of change to reach 21st CCLC goals that also address those wants and needs.
- Sell. Sell. Sell!
- Be creative, consistent, and persistent in methods of collecting data from youth, partners, and parents.
- Recruit and RETAIN! Plan your work and work your plan.

# BUILDING CAPACITY FOR COMMUNITY



- Invest in well-trained, passionate, caring staff. Start early!
- Partners should not be “seasonal shoppers.” Work together to set and reach goals.
- Share a “Theory of Change” in your community.
- Invest in families. Expand your vision for family programs.
- Engage local leaders, school systems, and higher education for staff, students, and families (and sustainability).
- OUTreach!

# LEADING A SUCCESSFUL 21CCLC



- Plan together. Work together. Celebrate together.
- Share outcomes and make adjustments to meet goals.
- Anticipate the needs of staff, students, families, partners, schools.
- Have policies and handbooks in place to guarantee consistency and safety.
- Build a corp of champions.
- Use 21st CCLC reporting documents, resources, and on-site monitoring as tools to drive organization and program improvement.



# QUICK NOTES:

- Download the on-site monitoring document. Make a file drawer. File as you go.
- Consider enrichment staff outside of regular day teachers to lead activities for your budget and your students.
- Remember this is informal education! This is the stuff teachers signed up for in the first place.
- Keep open lines of communication with school day principals, staff, teachers, and counselors. Be part of the school and community culture.
- Supplement your funding with less restrictive funds to keep your youth happy and attending.
- Pictures, pictures, pictures.
- Staff training and investment.
- Think “Big Picture!”